

TALMUDICAL SEMINARY OHOLEI TORAH

SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

In order to maintain eligibility for Title IV Aid programs, students must meet the following Satisfactory Progress standards.

All matriculated students pursuing an approved program at Talmudical Seminary Oholei Torah are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below.

The SAP standards required for students receiving Title IV federal financial aid are one and the same for all matriculated students at Talmudical Seminary Oholei Torah. Satisfactory academic progress at Talmudical Seminary Oholei Torah has two principal components: a qualitative standard and a quantitative standard:

- **Qualitative Standard**

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Students are evaluated at the end of each semester and are expected to maintain a minimum cumulative GPA of 2.0. Semester grade point averages shall be calculated according to the following numerical equivalents:

A	4.0	C-	1.7
A-	3.7	D+	1.3
B+	3.33	D	1.0
B	3.0	W	Withdrawal
B-	2.7	I	Incomplete
C+	2.3	F	0.0
C	2.0		

Quantitative Standard

- **Maximum Timeframe**

A full time student must make sufficient progress through the academic program to complete the 128 credit, four-year undergraduate program, within a time period of not more than six years (twelve semesters).

A part time student must make sufficient progress through the academic program to complete the 128 credit, four-year undergraduate program, within a time period of not more than sixteen years (thirty-two semesters).

➤ **Pace of Completion**

Students must successfully complete 67% of their attempted per semester, with a maximum attempted credits ceiling of 192 credits. Below is a sample chart which illustrates how maximum time frame and pace of completion are applied for a full time student. The number of credits an individual student must earn may vary from what is depicted in the chart based on his enrollment schedule.

Semester	1	2	3	4	5	6	7	8	9	10	11	12
Credits	10	21	32	42	53	64	75	85	96	107	117	128
Max. Credits Attempted	16	32	48	64	80	96	112	128	144	160	176	192

At the end of each semester, students' academic files are evaluated to determine if the students are making satisfactory academic progress. As part of the evaluation the students earned credits are divided by the student's attempted credits to determine if the student is progressing through the four-year academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater and the student has earned at least the number of credits that appears in the chart above that corresponds to his semester of attendance, he is determined to be making satisfactory progress.